



## Welcome to 7th Grade Blue House

- **Math: Kara Ryan**
- **English: Scott Walker**
- **Social Studies: Julie Clough**
- **Science: John Maconi**
- **Spanish: Rachel Cordone**
- **French: Jen Cowin**

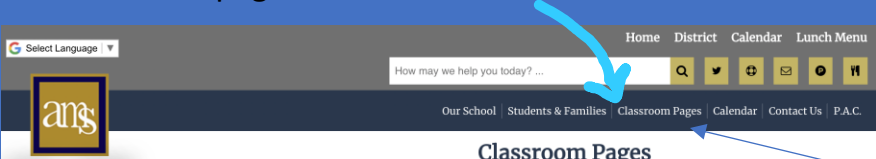


*Important dates:*

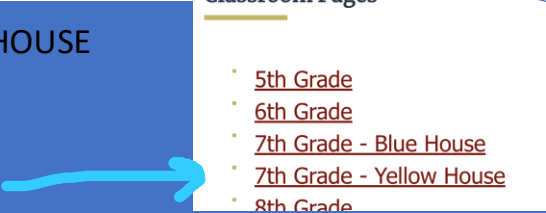
- **Picture Day** – Retakes November 10- (contact the office if you do not have the handout with QR code for ordering your students picture!)
- **No School** October 7th (Professional Day)
- **No School** October 10th (Columbus Day)
- **Warrior Walk** (Fundraiser for PAC) October 21st during school hours

# Homework Hub: Your one-stop location to see ALL subject homework each day

1. Go to the AHERN web page and click on CLASSROOM pages



2. Click on BLUE HOUSE



3. Scroll down to see the day's work under each subject. Be sure the correct MONTH is highlighted at the bottom of the page.

	Science - Charron	Math - Scharman	SS - Masciarelli	ELA - Ready	AC Lab
1	<p>1) Finish your food web from in class (10pts) 2) Complete Study guide (10pts) it MUST be done before class tomorrow! 3) Quiz on Wednesday - Asexual vs. Sexual Reproduction &amp; increasing the odds of reproduction (40pts) 4) Grades close Friday!!!</p>			<p>1. Complete first half of wk 6 novel reading and sticky-noting for tension, voc, and foreshadowing. 2. Complete the in-class work on p2&amp;3 of the log if not done in class. Review this for Fri quiz on ALL terms from the first page of ALL logs this unit. Rising Action prompt due date changed to WED after class time given on TUES.</p>	
2				<p>1. Complete second half of wk 6 novel reading and sticky-noting for tension, voc, and foreshadowing.</p>	



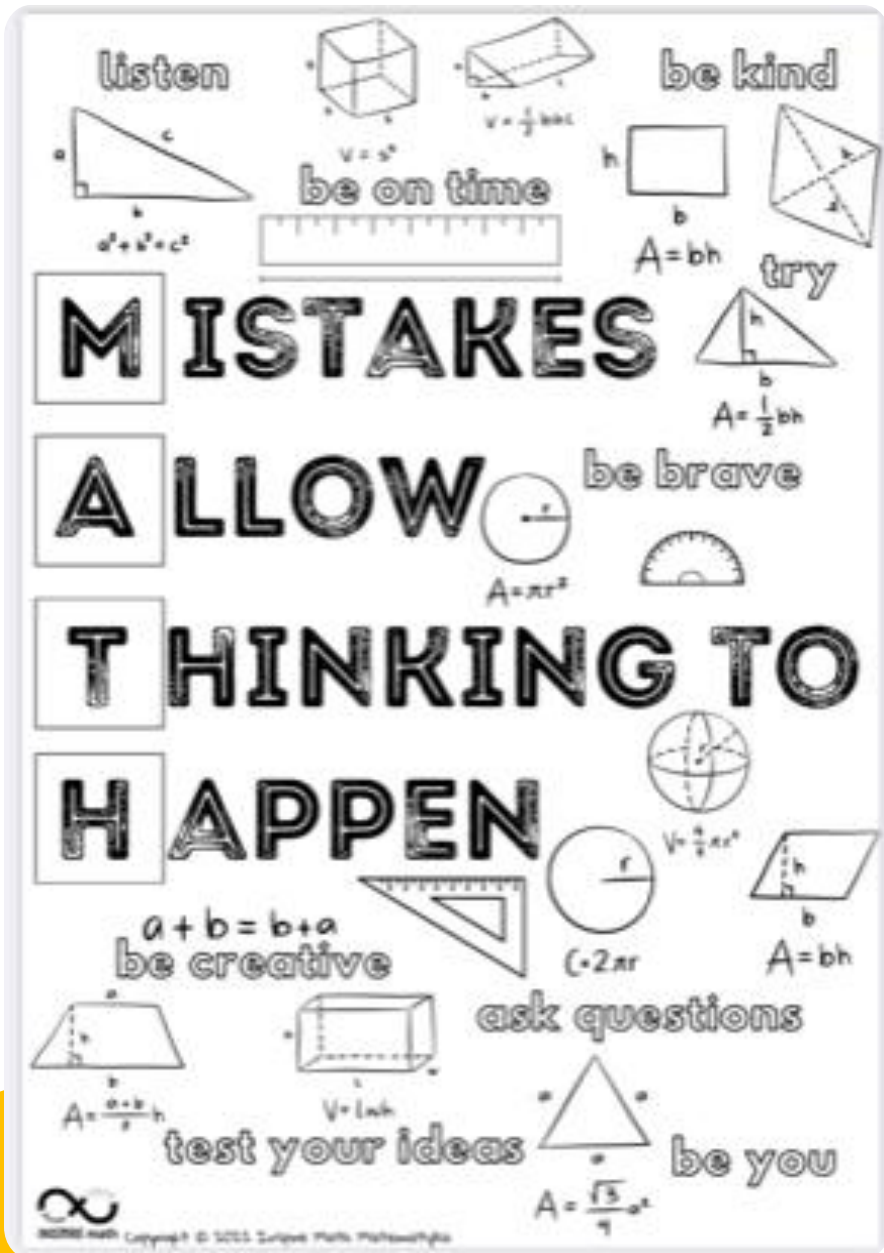
*Students need to:*

1. **RECHARGE themselves AND their laptops** every night for success!
2. Bring their **OWN earbuds or headphones.**



There are NO spare chargers and few loaners!





# Math- Mrs. Ryan

- **Patriots:** This is a GREAT class and we are off to a great start! We are working hard on problem solving strategies. Students have learned how to set up their MINK notebooks, and are comfortable working in groups, individually, and in pairs. I look forward to wonderful learning year with them!
- **Red Sox, Celtics, Revolution and Bruins:** What a great group of students in each class. Students are learning how to compare ratios, how to choose the better product to purchase based on price and will have their first test next week!
- I am after school today, Monday, October 3.
- [Ryank@foxborough.k12.ma.us](mailto:Ryank@foxborough.k12.ma.us)



# ELA with Mr. Walker

## We have started our new curriculum!

Extra Help:  
Wednesdays  
2:30-3:25

Readings in this unit  
include:

"The War of the Wall"  
by Toni Cade  
Bambara

"The White Umbrella"  
by Gish Jen

"Hello, My Name is  
\_\_\_\_\_" by Jason Kim

"How the Need to  
Belong Influences  
Human Behavior and  
Motivation" by  
Kendra Cherry

"The Stolen Party" by  
Liliana Heker

- CommonLit 360 is an engaging and standards-based online curriculum.
- Learn more at: [CommonLit 360 Curriculum Overview - v5](#))
- We are currently in our first unit: "The Struggle to Belong".
- All of our texts and writing prompts focus on protagonists who are somehow considered "outsiders" and the ways in which they cope with this conflict.
- To review writing the complete paragraph, students viewed this TED Talk by Rosie King about her experiences living with autism: [How autism freed me to be myself | Rosie King - YouTube](#)
- Our first vocabulary quiz will be on Tuesday, October 4th!





# Social Studies

- Students are in the midst of our first major unit of study, ***The Middle East: Geography & Early Civilization***. We have been studying the Middle East today and began our study of the ancient civilization of Mesopotamia on Monday, October 3. Our first formal test of the year will take place on Friday, October 14, which will cover this unit. Students will receive a study guide ahead of the test, will participate in review activities in class in the days leading up to the test, and will have the opportunity to do an **OPTIONAL** test review session **AFTER SCHOOL** on Thursday, October 13.



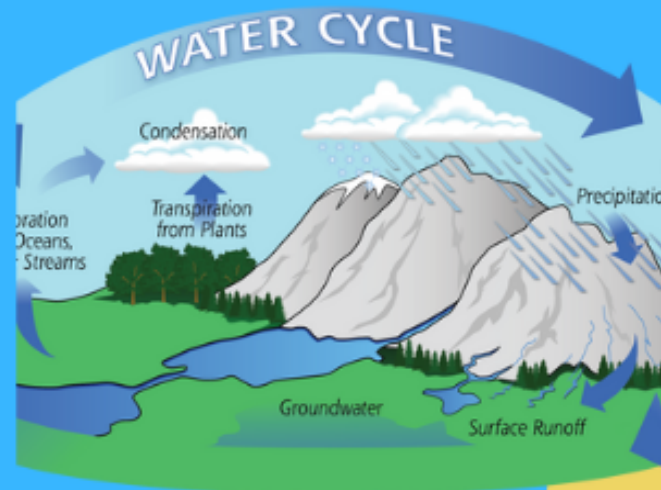
# Science

Welcome to 7th Grade Science! The year has started out great and the students have been working well. Our first quiz is scheduled for Thursday, October 6th.

We started out with Lab Safety and Metric Measurement. Students learned how to use the triple-beam balances to determine mass and have used metric rulers to measure length and then calculate volume.

We have also reviewed the Scientific Method, how to write Hypotheses, and the parts of the Water Cycle.

Up Next: Life Science





## Spanish- Sra. Cordone

- This month we focused on the story, "Bobo el lobo." Bobo is a hungry little wolf that just wants to eat in peace! Every time he goes to get something to eat, a naughty child steals his food, eats it and then laughs in his face! One day, Bobo has an idea! Ask your student on how Bobo sought revenge on the naughty child.
- We also set personal goals. Students chose five manageable tasks that they could commit to throughout the semester. These tasks will help them move up on the ACTFL proficiency scale. The goals sheet is orange and is in the Spanish section of their binder. Ask your student about their plans and how you can learn together as a family!
- A presentation on "What is Proficiency?" was emailed home to give parents/guardians a more in depth look into what we do in the World Language classroom.
- After school Wednesdays. Please inform me if you plan on staying so that I can make arrangements with my family.



# Mrs. Felper and Mrs. McTigue

- In September, we took time to work with the students to set up organizational systems that worked for them. Folders and notebooks were assigned and labeled, papers were filed accordingly, and schedules were reviewed.
- Time was also spent practicing opening lockers. Managing materials and a storage space, like a locker, is a valuable life skill and we encourage the students to use their lockers rather than carrying their heavy backpacks all day long.
- We discussed the importance of keeping track of daily assignments and long-term projects and were pleased to see so many students had an agenda. If your child does not have an agenda, you might consider purchasing an inexpensive one. If your child resists using an agenda, you might consider setting them up with a free 'to do list' app. A popular one is, [Todoist](#). Click on the link below for a brief video overview of the free app. If this app is not right for your child, perhaps another may be.
- [What's Todoist? - Bing video](#)

Lastly, we reviewed the process for accessing Homework Hub, and each student demonstrated an ability to access it and determine their assignments. For quick access to Homework Hub, please scan the QR codes below.

## BLUE HOUSE HOMEWORK HUB



 SCAN ME



# French- Mrs. Cowin

This month, we are:

- Learning how to greet one another in French!
- Learning key verbs, such as: have, like, play, give, say, listen and want.
- Reading and listening to simple French stories.

Next month, we'll use what we've learned to start creating our own simple stories!

